

## Year 1 Curriculum Map 2024/2025

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Stories about meeting a character and Instruction writing</b></p> <p>To write a sentence describing a character.</p> <p>To learn to use a text map to internalise a story</p> <p>To use capital letters, full stops and finger spaces in a sentence.</p> <p>To use adjectives for descriptions.</p> <p>To identify the features of instruction writing</p> <p>To use bullet points to make a list</p> <p style="text-align: center;"><b>Texts:</b></p> <p>The Tiger who Came to Tea and The Tiger in the Garden</p>	<p><b>Change stories and traditional tales</b></p> <p>To retell a familiar story</p> <p>Organising a story into a sequence</p> <p>To understand the features of a setting description and to build a 'toolkit' for describing one</p> <p>To use capital letters, full stops and finger spaces in a sentence.</p> <p>To start using openers and connectives in a sentence</p> <p>To identify nouns and adjectives in a sentence</p> <p>Change the ending of a familiar story</p> <p style="text-align: center;"><b>Texts:</b></p> <p>The Elves and the Shoemaker</p> <p>Jack and the Beanstalk</p>	<p><b>Journey tales Poetry</b></p> <p>To retell a familiar journey story</p> <p>To identify different types of sentences e.g. questions, exclamations and statements</p> <p>To use narrative phrases in writing</p> <p>To build compound sentences</p> <p>To write descriptive noun phrases</p> <p>Instructions</p> <p>To learn to appreciate rhymes and poems, and to recite some by heart</p> <p style="text-align: center;"><b>Texts:</b></p> <p>Leo and the Hungry Fox</p> <p>Fantastic Mr Fox</p> <p>Little Charlie</p>	<p><b>Persuasive writing Information texts</b></p> <p>To write a persuasive advert inviting someone to an event</p> <p>To understand the parts involved in persuasive writing: the hook, attractions, facilities, useful information and conclusions.</p> <p>To create a persuasive writing toolkit</p> <p>Writing in the past tense and regular and irregular verbs</p> <p>To understand a non-fiction text and its features</p> <p style="text-align: center;"><b>Texts:</b></p> <p>Persuasive advert: Dragon Cave Park</p> <p>Information texts on animals</p>	<p><b>Defeating a Monster Discussion texts</b></p> <p>To become very familiar with traditional tales, retelling them and learning particular characteristics</p> <p>To continue to identify and use nouns, verbs and adjectives in their writing.</p> <p style="text-align: center;">Reading and understanding discussion texts</p> <p>How to form an opinion in a discussion</p> <p>Using numerical connectives to order reasons for an opinion</p> <p style="text-align: center;"><b>Texts:</b></p> <p>The Three Billy Goats Gruff</p> <p>Where the Wild Things Are</p>	<p><b>Finding a Magical Object</b></p> <p>To identify adverbs and use them in sentences</p> <p>To identify and use onomatopoeia in writing</p> <p>To extend sentences</p> <p>To rewrite a story and create their own version</p> <p style="text-align: center;"><b>Texts:</b></p> <p>The Magic Porridge Pot</p> <p>Aladdin</p>

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	<p>Monkey See, Monkey Do</p> <p>How to Catch a Stone Giant</p>	<p>Cinderella</p> <p>Pete the Pirate</p>			<p>Discussion text: Zoos: Prison or Paradise?</p>	
<b>Maths</b>	<p>Sorting objects</p> <p>Counting objects</p> <p>Counting on</p> <p>1 more and 1 less</p> <p>Counting backwards</p> <p>Fewer, more, same</p> <p>Less than and greater than</p> <p>Comparing numbers</p> <p>Ordering objects and numbers</p>	<p>Part-Whole models</p> <p>Writing number sentences</p> <p>Addition fact families</p> <p>Number bonds within 10</p> <p>Addition within 10</p> <p>Subtraction within 10</p> <p>Using a number line for subtraction</p> <p>Recognising, naming and sorting 3d shapes</p>	<p>Knowing numbers to 20</p> <p>Addition and subtraction within 20</p> <p>Number bonds to 20</p> <p>Doubling</p> <p>Subtraction by counting back</p> <p>Subtraction finding the difference</p> <p>Missing number problems</p>	<p>Knowing numbers to 50</p> <p>Partitioning numbers into tens and ones</p> <p>Estimating using a number line to 50</p> <p>1 more and 1 less</p> <p>Measuring length and height in objects and centimetres</p> <p>Measuring mass</p>	<p>Multiplication and division</p> <p>Counting in 2s</p> <p>Counting in 10s</p> <p>Counting in 5s</p> <p>Recognising and adding equal groups</p> <p>Fractions – halves and quarters</p> <p>Describing turns and position</p> <p>Ordinal numbers</p>	<p>Place value within 100</p> <p>Partitioning into tens and ones</p> <p>Comparing numbers</p> <p>Money</p> <p>Recognising coins &amp; notes</p> <p>Counting in coins</p> <p>Time</p> <p>Days of the week</p> <p>Months of the year</p> <p>Telling the time to the hour and half hour</p>
<b>Science</b>	<p>My Body</p>	<p>Everyday Materials</p>	<p>Seasonal Changes</p>	<p>Science Week 'Connections'</p>	<p>Identifying Plants</p>	<p>Identifying Animals</p>

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<b>History</b>	(Geography this term)	Toys Past and Present	(Geography this term)	Castles	Intrepid Explorers	(Geography this term)
<b>Geography</b>	Where Do I Live?	(History this term)	The Four Seasons	(History this term)	(History this term)	Around the World
<b>Year 1</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Computing</b>	Technology around home and school	Online Safety Beebots / algorithms	Online Safety Algorithms / 2Go (Purple Mash)	Algorithms Espresso Coding Level 1 On The Move	Using technology for different purposes 2 Type Databases 2 Count / 2 Graph Music 2Explore / 2Beat / 2Sequence	Espresso Coding Level 2 Simple Inputs
<b>Art</b>	(DT)	Mark Making	(DT)	Colour Creations	(DT)	Self-portraits
<b>DT</b>	Eat More Vegetables	(Art)	Stable Structures	(Art)	Moving Minibeasts	(Art)
<b>PSHE</b>	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

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<b>R.E/P4C</b>	Belonging - All about me and what makes me special Important People Friendship Belonging to family Religion	Special Occasions – Diwali Firework night Remembrance Day Advent	Special Things	Special Things Special Occasions	Special Stories	Special Stories Special Occasions
<b>Year 1</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Music</b>	Pulse and Rhythm (All About Me)	Musical Vocabulary (Under the Sea)	Pitch and Tempo (Superheroes)	Timbre and Rhythmic Patterns (Fairy tales)	Vocal and Body Sounds (By the Sea)	Classical Music, Dynamics and Tempo (Animals)
<b>PE1</b>	Ball Skills	Fitness (Get Set 4 PE)	Sending and Receiving (Get Set 4 PE)	Invasion (Get Set 4 PE)	Sports Day Events	Athletics (Get Set 4 PE)
<b>PE2</b>	Fundamentals (Get Set 4 PE)	Dance (Get Set 4 PE)	Gymnastics (Get Set 4 PE)	Yoga (Get Set 4 PE)	Target Games (Get Set 4 PE)	Striking and Fielding Games (Get Set 4 PE)